EDUCAUSE Live! Attendee Chat Transcript

Session Title: Spotlight on Mobile Computing: The Mobile Difference

July 14, 2011: 1:00 p.m. (ET), 12:00 p.m. (CT), 11:00 a.m. (MT), 10:00 a.m. (PT), GMT-5

NOTE: The time stamps are in Mountain Time.

Carie Page, EDUCAUSE: (7/14/2011 11:00) You should hear sound now as we get started. :) As you listen, don't forget to weigh in on our poll

\_EDUCAUSE Help, Victoria Fanning: (11:00) Thanks again for your participation!

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Chat with attendees or ask the speaker a question using this chat pod or tweet using this hashtag: #EDULIVE

Carie Page, EDUCAUSE: (11:02) The archive for today's session will be posted on the EDUCAUSE Live site at: <http://net.educause.edu/Archives/2719>

Steve diFilipo: (11:04) would be interesting to know, in the survey, other than iPad who is using which tablets?

Carie Page, EDUCAUSE: (11:04) An excellent suggestion... I'll launch a poll to ask!

Shannon D. Smith, EDUCAUSE: (11:04) LOL!

Marshall: (11:04) LOL

DePauw Univ: (11:04) Nice

Catherine: (11:05) ROTFL!

Julie Little: (11:05) Aw, great paws! :)

Elaina Griffith: (11:06) Believe it or not, this techno dinosaur had NONE of the devices listed on the desk or anywhere else. That is not an option in the poll....:P

Carie Page, EDUCAUSE: (11:06) @Elaina -- that's a great point!

Carie Page, EDUCAUSE: (11:06) And I may have missed a few options in our poll... new ones arrive each day!

Catherine: (11:07) YES!!!!!!

Carie Page, EDUCAUSE: (11:07) Also, if you are interested in digging deeper into the data from today, see: <http://pewinternet.org/>

Alison Jones: (11:08) how about a poll ofwhat generation we are =D (I happen to be a Millennial by a matter of literally days)

Carie Page, EDUCAUSE: (11:08) That's a good one! Lee is getting ready to launch one but I will add that in to the mix later in the presentation

Alison Jones: (11:08) was in college myself a decade ago =D lol

Marshall: (11:09) I'm dialing in from the UK, not US

Judith Barr: (11:09) another important fact might be diversity in terms of international students-- I just graduated two years ago, and we already have more international students

Michael Rose: (11:09) More but I am at a different campus, more African-American's in this area.

Maggie Hansen: (11:10) I think this depends also where you live in the US

Marshall: (11:10) Pew's willingness to share data is marvelous

Judith Barr: (11:10) @marshall: agreed

Maggie Hansen: (11:10) for example I live in San Francisco and the number of asian-americans is higher in SF

Carie Page, EDUCAUSE: (11:12) All -- If you have questions that you would like Lee to answer during Q&A, please feel free to post them in the chat!

Carie Page, EDUCAUSE: (11:12) We will stop throughout for Q&A

Michael Rose: (11:13) HA!

Ricky Roberts: (11:14) Values/morals decline is disappointing

Lauren Magnuson: (11:14) Music/pop culture?ugh, as a Millenial, that is disappointing!

Cecilia Dalzell: (11:16) late boomers not the same as early, although often lumped together :-)

Michael Rose: (11:16) agree w/Cecilia

Sarah: (11:16) How were these questions asked? Where they asked over the internet or in a paper and pencil survey?

Pat Ensor: (11:16) Very true, @cecilia.

Alison Jones: (11:16) Cecilia - true for all the generations - have been told I'm more Gen X than Millennial before

Bedan Kamau: (11:16) first time accessing educause session on my galaxy tab on wifi

Rhodri Thomas (OU-UK): (11:16) you could say the same about the Gen X/Y transition :)

Cecilia Dalzell: (11:17) YESS!! w're split on this slide

Carie Page, EDUCAUSE: (11:17) @Bedan -- How is the experience?

DePauw Univ: (11:17) Tablet PCs fit in this grid, where?

Bedan Kamau: (11:17) suprisingly very good

Nancy @ UIC: (11:17) Tablets are growning ... they are new so the numbers will be smaller.

Alison Jones: (11:17) my birthday is January 1982 though - which is the very edge, so it makes sense.

Sandra Miller: (11:17) eReaders probably are partially behind Borders biting the dust

Judith Barr: (11:18) Tablets are also expensive; I suspect the numbers are in part from older Millennials

Catherine 2: (11:18) @alison I'm 1979 and don't really know which one I belong in!

LeahGrrl: (11:18) Institutional policy versus teachers' personal preference affects this poll....

Pat Ensor: (11:18) I wonder about smartphones, versus cell phones.

Eric Soriano: (11:18) Do you see any evidence linking the economic downturn as detrimetal to the growth of tablet computers market share? These devices are still relatively pricey and may be out of reach for many people

Nancy @ UIC: (11:18) ... because they use them to cheat!

Sandra Miller: (11:19) Our faculty hate having phones in class and many dislike laptops

Bedan Kamau: (11:19) the adobe connect app displays everything i see on my desktop

Michael Rose: (11:19) Depends on the class content ... and the instructor

Judith Barr: (11:19) And class size

Marshall: (11:19) really varies between lecturers

LeahGrrl: (11:19) Cheating means you need better assignments, perhaps?

Lauren Magnuson: (11:19) personal matters = facebook

Michael Rose: (11:20) some instructors have a bigger problem with blackberry's and cell phones ...

Maggie Hansen: (11:20) tweeting

Maggie Hansen: (11:20) texting

Paula: (11:20) Haven't students always been distracted by personal stuff, electronic or otherwise?

Sue Frantz: (11:20) I have no idea what they're doing with their phones.

Marshall: (11:20) twitter being the new daydreaming :)

Maggie Hansen: (11:20) it can be distracting to the instructor

DePauw Univ: (11:20) Tweeting and texting can be academic pursuits, if it furthers intellectual discourse.

Maggie Hansen: (11:20) yes

Carie Page, EDUCAUSE: (11:20) @Paula -- agreed. And I think we will continue to see students "zone out" with devices until we use those devices as gateways to engage them!

Maggie Hansen: (11:20) one can set up your classroom to give the students tweet and texting assignments

Alison Jones: (11:21) what definition of Millennials (years) are they using for this if it's going to 34? (just curious because I've read a lot and comparing the different "definitions")

Marshall: (11:21) hey, I'm gex X - - cool, i didnt know :-D

Lauren Magnuson: (11:21) Agree w/DePauw - ignoring their use of devices means they'll only use them for "personal use"

Robert Voelker-Morris: (11:21) @Paula = Great point and then the question becomes HOW much do the items distract during classes.Does a iPaddistract more than doodling on a tablet of paper?

Eric Soriano: (11:21) price of equipent and the still relatively high cost of home broadband connection...

Mary-Alice Muraski UW River Falls: (11:21) I like being a 'Young Boomer'

Alison Jones: (11:21) I generally have gone with Howe and Strauss (Millennials Rising) of 1982+ but???

Paula: (11:21) I am a high school teacher and there is very strong anti-mobile device culture. K12 educators seem afraid.

Sandra Miller: (11:22) Is anyone using them in the class as part of the curriculum?

Judith Barr: (11:22) But then you risk leaving out students without smartphones

Maggie Hansen: (11:22) it can be distracting for the instructor if you do not set boundaries in the classroom for the use of technology

Maggie Hansen: (11:22) I am more prone to give them an assignment using technology

Eric Soriano: (11:22) As for smart phone, I think many cellphone providers (ie Verizon) eliminating unlimited data plans may also be an issue

Carie Page, EDUCAUSE: (11:22) Here are resources on ethnic/racial differences <http://pewinternet.org/topics/Race-and-Ethnicity.aspx>

Carie Page, EDUCAUSE: (11:22) And gender: <http://pewinternet.org/topics/Women-and-Men.aspx>

Lauren Magnuson: (11:23) @Paula - are they afraid because of privacy concerns, or intimidated by the technology?

Ali Norvell: (11:23) It's difficult if you teach in a computer lab, to keep the students engaged, even if you have assignments that require use of the computers

Nancy Hays: (11:23) What about mobile use on field trips? Effective there? Or not used?

Ali Norvell: (11:23) They can multitask with the best of them

Bedan Kamau: (11:23) at the doctors office waiting room and able to participate in this session as i normally do using my tablet

Robert Voelker-Morris: (11:23) @Maggie = Yes, and it has to really work with the instructor's style and needs too.Just can't say because they are using them the classroom environment has to use them.

Judy: (11:23) Ques with statistics:In the Pew Research Report "Generations 2010" is shows that Millenials (ages 18-33, born 1977-1992), make up 30% of the population andthat Older and Younger Boomers comprise 34%.Yet today, you said that there are more Millenials than Boomers.How do you square these statistics?

Paula: (11:23) Since students' use mobile devices is part of their culture and learning style, educators MUST learn to incorporate them into the curriculum and teaching. Otherwise we will not reach them. This type technology is going to be part of them for the rest of their lives.

Judith Barr: (11:24) Oh, I don't know, I'm 24 and I don't think that's always true

Alison Jones: (11:24) ah - I'd forgotten that 1977 was the date for some of the definitions - I keep forgetting that....

Quentin: (11:24) This is great information to know because it offers a potential shift in teaching and learning for HBCU.

Eric Soriano: (11:25) Speaking from experience, I think Asians were also exposed much earlier to mobile technology. For example, I started texting when I was still in Manila as early as 1996

Robert Voelker-Morris: (11:25) @Paula = I don't know, isn't that just the extreme polar opposite of faculty who say we MUST lecture because that is how I learned to learn best?

Alison Jones: (11:25) so used to the Howe and Strauss definition since it puts me closer to the beginning of it...

Abby - Columbia Gorge Community College: (11:25) Has anyone had success with using ‘augmented reality’ mobile device applications such as Layar or Aris?

Paula: (11:25) Since most students have these tools anyway, doesn't make sense to use them.

Alison Jones: (11:26) even though they changed their definition by the point of publishing Millennials Rising???

Alison Jones: (11:26) I didn't know they changed their definition by that much! Wow

Carie Page, EDUCAUSE: (11:26) Here is a link to the report: <http://pewinternet.org/Reports/2011/Smartphones.aspx>

Alison Jones: (11:27) (sorry facinated by the differences in definitions - geek here)

Eric Soriano: (11:27) I just realized that I would've still be with the Millenials group if this webinar took place a couple of weeks ago. =P

Marshall: (11:27) @Carie, thanks!

Carie Page, EDUCAUSE: (11:27) How would you describe yours? Mine would be -- "FRUSTRATED!"

Leila: (11:27) would be interesting to cross generation and education level.

Robert Voelker-Morris: (11:28) @Paula = I think if it works well that yes incorporating this type of technolgy is great to bring in, but am hestitate to say we MUST use them.Sometimes other ways of engaging with content and assignments works really well, even if it seems "traditional" and "old school."

Alison Jones: (11:28) lol well given the stats were pulled before then probably Eric, I think you can still be one if you want =D

Marshall: (11:28) i'd describe mine as "captivating"

Ricky Roberts: (11:28) I know many boomers who are frustrated by touch screens

Nancy Hays: (11:28) @Abby - Columbia Gorge Did you see the Burke and Bryant EQ article about geotagging in Japan? They describe using Layar: <http://www.educause.edu/EDUCAUSE+Quarterly/EDUCAUSEQuarterlyMagazineVolum/AugmentedRealityandGeotaggingi/225848>

Robert Voelker-Morris: (11:29) cont = Just like saying lecturing is the ONLY way to teach is too short-sighted also.

Abby - Columbia Gorge Community College: (11:29) @Nancy Hays. Thanks. No, I have not seen this, but I will check it out. We are thinking of creating a Layar virtual tour on our campus.

Paula: (11:29) @Robert Voelker-Morris Yes, we need all types of instructional strategies. Guess, I am being a devil's advocat.

Cecilia Dalzell: (11:29) see some frustration on small screens, too - "small"=non-tablet

Alison Jones: (11:30) absolutley Cecilia - it's why my mom and my aunt have gotten zooms instead of smartphones!

Robert Voelker-Morris: (11:31) @Paula = Yep, probably mostly with you, just the "must" is so locked in and so many faculty I work with are open to expanding their use of technology but also are uncomfortable sometimes and if they are not comfortable they won't teach well.

DePauw Univ: (11:31) People who need bifocals are less likely to use smartphones as their primary online device ;)

LeahGrrl: (11:32) @DePauw: You know it! :)

Cecilia Dalzell: (11:32) university site/apps working on mobile important for retianing underrepresented students

Elizabeth Novicki: (11:32) any info on HOW college studentsare using social networking sites?

Alison Jones: (11:33) ooh that would make an interesting poll...

Ali Norvell: (11:33) I see them using the instant messaging feature

Judith Barr: (11:33) or on how institutions are using social networking to connect with students?

Alison Jones: (11:33) (I only have 184 despite being a Millennial)

Sandra Miller: (11:34) Does that make us social rejects?!?

Eric Soriano: (11:34) Are these actual Facebook data or still a result of the Pew survey?

Alison Jones: (11:34) no it just means we aren't oversharing, lol =D

Carie Page, EDUCAUSE: (11:34) I would be curious how your campuses are using social networks to reach students. Feel free to post in the chat! (And I can post a poll later.)

Barbara Truman: (11:34) There is a great need to integrate social and mobile media into faculty development . I would be professionally disadvantaged in learning without Twitter, Facebook, LinkedIn. Essential part of my PLE/PLN

Marie Ascher: (11:34) Define oversharing.

Elizabeth Novicki: (11:34) @alison - I agree

ChrisP: (11:35) I'm impressed that there are at least seven "generations" coexisting in our world.

Robert Voelker-Morris: (11:35) So what happens when the "millennials" start teaching and the "next" generation cahnges their whole view of the world and their specific technology use?

Sandra Miller: (11:35) Our Alumni office has a huge Facebook page

DePauw Univ: (11:35) [www.robmenow.com](http://www.robmenow.com)

Judith Barr: (11:35) Ditto

Scott Cowdrey: (11:35) Interesting to see the difference between the younger and older boomers

Steve diFilipo: (11:35) Dunbar's number indicates that 150 is the number of people in a network that one can manage effectively <http://en.wikipedia.org/wiki/Dunbar's_number>

Carie Page, EDUCAUSE: (11:35) @Sandra -- Is it typically used to push out information from campus and opportunities?

Alison Jones: (11:35) I was making a general comment to be funny Marie - but I really don't think the entire world needs to know that I bought a box of tissues to take to the Harry Potter midnight showing tonight for example, lol

Eric Soriano: (11:35) There are still prevalent privacy issues with check-in service

Sandra Miller: (11:36) Carrie, yes and no - trying to build it up as a connect site for Alumni so there's more personal interest as well

Carie Page, EDUCAUSE: (11:36) Here's a report on the role that social media plays in people's lives: <http://pewinternet.org/Reports/2011/Technology-and-social-networks.aspx>

Rhodri Thomas (OU-UK): (11:36) social networkING or online extension to social network

Elizabeth Novicki: (11:36) @ Carrie - thanks!

Paula: (11:37) even the comic strip Mary Worth had an internet addicted character as a story line.

Eric Soriano: (11:37) Yes, advocacy is alive and strong in FB!

Michael Rose: (11:37) Carie: We (library) are using Facebook and Twitter, College is using Facebook. I am trying to persuade powers that be to make a mobile version of college web page ...

Marie Ascher: (11:37) I wonder if there's any way to know generationally who is tweeting this session right now

Ali Norvell: (11:37) Think Netflix

Nancy Hays: (11:37) @Eric Soriano some services now let you say where you are going rather than where you are to avoid burglars (!) and other risks, but you lose the opportunity to link up with someone in the same place at that moment.

Judith Barr: (11:37) Is there a hash tag? Did I miss that?

Carie Page, EDUCAUSE: (11:37) @Michael -- are you getting any feedback about why students "like' the page or the info they want?

Marie Ascher: (11:37) yep #edulive

\_EDUCAUSE Help, Victoria Fanning: (11:37) @Judith: #EDULIVE

Shannon D. Smith, EDUCAUSE: (11:37) @Judith use #EDULive

Eric Soriano: (11:37) Nice point, Nancy

Judith Barr: (11:38) haha, thanks!

DePauw Univ: (11:38) Our univ has its own iphone app, with RSS getting pushed to it, and streaming audio from the campus radio station so alumni can hear sporting events wherever they are.

Marc Lentini - Highline Community College: (11:38) Have you done research on the link between social media and mobile? It seems highly correlated, maybe even causative. Is it?

Michael Rose: (11:39) Carie: Occasionally .... we are a Community College, many students have one or more jobs and children, not as much interaction as you might have at a university or 4-year college ...

Eric Soriano: (11:39) That research partnership with FB is potentially very useful...

Marshall: (11:39) "a couple of million pieces of data" - yikes!

Mike: (11:39) Mt Hood Communituy College released and iPhone and Android App in January.We have over 4500 downloads in the first six months.

DePauw Univ: (11:40) There are mobile portals to lots of LMSs

Nancy @ UIC: (11:41) We have BBD mobile at UIC

Mike: (11:41) Is there a mobile portal for blackboard

DePauw Univ: (11:41) and moodle

Judith Barr: (11:41) Photos are also useful for research in the field

Sue Frantz: (11:41) I wonder which came first.Embedded in social networking, therefore need smartphone.Have a smartphone, become more embedded in social networking.

Paula: (11:41) Another stat I have heard that all American children have and online presence by the time they are 6 months old because of moms' online sharing SNS>

Melissa Rasmussen: (11:42) @Mike, yes Blackboard has a mobile app as well as smartphone sync available.

DePauw Univ: (11:42) G+ instant upload... doesn't even require a click.

Paula: (11:42) Sorry 90 % of American babies.

Jim LeFager: (11:42) how many people here are on G+?

Hardin Library for the Health Sciences: (11:42) G+ in the house

Judith Barr: (11:42) G+, personal account

Eric Soriano: (11:42) Lee, what can you say about the privacy issues related with some functions like photo-tagging, face detection, etc.?

Melissa: (11:42) I am

DePauw Univ: (11:43) Me at G+: <http://gplus.to/veronicapejril>

Abby - Columbia Gorge Community College: (11:43) G+ for personal | we are considering college use.

Carie Page, EDUCAUSE: (11:43) I would be curious about how people envision using Google + academically

Nancy @ UIC: (11:43) Our students use OneNote and colloborate with it

Shannon D. Smith, EDUCAUSE: (11:43) I'm at G+

Eric Soriano: (11:43) Just got an invite for G+ but not sure if I'll jump in or not

DePauw Univ: (11:43) Google hasn't made it work for Apps institutions yet. Easger to see how that goes.

Jim LeFager: (11:43) Corporate G+ pages are supposed to be released in the next two weeks

Mike Hamilton: (11:43) Those developing apps, is your development for specific devices (mobile apps) or are you trying to stay device agnostic and developing mobile Web apps

Abby - Columbia Gorge Community College: (11:43) Really?

Marshall: (11:43) I'd like to be able to comment on \*researchers'\* use of social networking, not just students - seems to me that serendipitous 'information encountering' is facilitated for researchers in e.g. twitter

Judith Barr: (11:44) It helped me more in grad school

Judith Barr: (11:44) for following up on issues and articles

Elizabeth Novicki: (11:44) regarding last question - not so much with Facebook - but maybe with Twitter

Carole Porter: (11:45) medical librarian blog discussing applications of G+ in education: <http://blogedutech.blogspot.com/2011/07/google-early-impressions-lots-to-like.html>

Abby - Columbia Gorge Community College: (11:45) Thanks @Carole Porter.

Quentin: (11:45) Much of the fact that learning growth is not seen has much more to do with faculty training than student abilities.

Pat Ensor: (11:45) I'm loving G+

DePauw Univ: (11:45) LMSs \*are\* social networking sites.

Nancy Hays: (11:45) @Elizabeth Novicki I've found shared resources in Twitter to be the major value to me, including those attending talks I can't.

\_EDUCAUSE Help, Victoria Fanning: (11:45) Thank you again for attending! Don’t sign off yet, just FYI that we’d like to hear from you! Please fill out our evaluation at: <http://survey.educause.edu/live/live1120/>

Elizabeth Novicki: (11:45) @ Nancy - exactly!

Steve diFilipo: (11:46) G+ has significant potential, particulalry as Google continues to integrate all functions/featuresinto G+

Mary-Alice Muraski UW River Falls: (11:46) @DePauw Univ - I agree!

Marshall: (11:46) @DePauw, many LMSs don't seem to allow full collaborative input?

Eric Soriano: (11:46) I love the news/current event feeds shared to me via FB!

Sue Frantz: (11:46) For a clicker alternative, check out Socrative that uses the students' web-enabled devices. as a clicker. <http://suefrantz.com/2011/07/10/socrative-turn-student-smartphones-into-clickers/>

Rhodri Thomas (OU-UK): (11:46) @Mike we're mostly web based and device agnostic where we can be

DePauw Univ: (11:46) @Marshall It restricts that input. But it's a network. And it's social. It brings people together.

Quentin: (11:46) More faculty development is need on how to transfer teaching skill and content to mLearning strategies/applications. This is a program that I am promoting.

Elizabeth Novicki: (11:46) @Sue - thanks - will do!

Rhodri Thomas (OU-UK): (11:46) From the Open University in the UK, we have ~23K [distance] handheld mobile web users per month (~5K tablet additionally). Currently split mostly iOS (53%) then Android (22%), BlackBerry (14%), Symbian (6%) - resolves to around 13%+ of students overall, average age 30+ - keeping up to date with studies mostly.

Marshall: (11:47) @DePauw those restrictions are making us layer e.g. wordpress and twittter over Blackboard

Scott Cowdrey: (11:48) LMS's may offer 'social networking' as in a classroom, but SNS are much broader I think.

Quentin: (11:48) Is there any data on the number of faculty that use mLearning strategies as an integrated component of their pedagogy?

DePauw Univ: (11:48) @Marsall Welcome to FERPA

Shannon D. Smith, EDUCAUSE: (11:48) WOW...great stats @Rhodri ...thanks for the share!

Rhodri Thomas (OU-UK): (11:48) HEd stats of course not wholly in line with (UK/EU) device market share, nor wider mobile internet use (skewed by the more capable devices in any case)

Elizabeth Novicki: (11:48) tried to teach an information literacy class via Facebook one time - did not work well due to technology difficulties with Facebook

Mary-Alice Muraski UW River Falls: (11:49) @Marshall @DePauw D2L ePortfolio allows open commenting. Theyare adding more social netwroking items all the time

Marshall: (11:49) @Mary-Alice thanks, useful to learn about that!

Michael Prais (UIC): (11:49) Wouldn't you expect SNing to be more important to the younger who need to develop their SN?

Alison Jones: (11:50) hmm... I would be curious to know about the AMOUNT - those of us on the upper end of the Millennial gen spend a lot less time online (for personal stuff) than we did as college students...

Paula: (11:50) This is why we must learn to useSNS in our teaching. It is how our students relate to reality.

Eric Soriano: (11:50) I think as social network users grow older, they will share more BUT to a lesser number of contacts...

Eric Soriano: (11:51) Non multa sed multum - Not many but much

Judith Barr: (11:51) Or social networks will continue to allow splits between personal/professional lives

Paula: (11:51) Using SNS is part of 21st century learning skills as well.

Ali Norvell: (11:51) Yes, I am already getting sick of Facebook, but don't think I can ever quit because of sharing pictures, etc with family and friends that live far away from me

ChrisP: (11:51) Most of the non-Millenials are using technology that was not available in college.

Carie Page, EDUCAUSE: (11:52) Don't forget to post your final questions for Lee as we approach our final Q&A break!

Michael Rose: (11:52) I think there's a third possibility - continued use of social networks in general but a reduction in the sharing of personal information as they age, have families, etc.

Michael Prais (UIC): (11:52) I expect those who cut their teeth on SNs to contine using them until they carry their obit.

Marshall: (11:52) @DePauw what's FERPA? :-

Marshall: (11:52) 0

Sandra Miller: (11:52) What will the morphing notions of privacy do to copyright and intellectual

property?

Paula: (11:53) What happens when the millennials are the managers and HR people/

Marc Lentini - Highline Community College: (11:53) @Michael Rose -- more strategic use

Elizabeth Novicki: (11:53) seems like we are coming full circle - used to be your neighbors, town, etc knew everything about you (inlcuding things you wish they didn't)

Eric Soriano: (11:53) Great point, Ali. I already "unfriended" a bunch of people but it is still a powerful platformin keepin in touch withfam,ilyand firends from the otehr side of the planet

Alison Jones: (11:53) I hate facebook - but because that's where my friends are - and where my colleagues are - I have to stick with it...

Michael Rose: (11:53) Marc: exactly, especially as promotions and responsibilty comes along ...

Robert Voelker-Morris: (11:54) @Michael Rose = I think that is a good point, I think it is happening now.

Carie Page, EDUCAUSE: (11:54) As you sign off today, please take a few moments to fill out an evaluation for today's webinar. Online at: <http://survey.educause.edu/live/live1120/>

Rhodri Thomas (OU-UK): (11:54) Thx very much for interesting US viewpoint, gotta go, early evening!

Eric Soriano: (11:54) Thanks, Lee. Great presentation!

\_EDUCAUSE Help, Victoria Fanning: (11:54) This audio recording, slides, and transcript will be available from the EDUCAUSE Live! archive later today: <http://net.educause.edu/Archives/2719>

Marshall: (11:54) Thanks verymuch, Lee!

Michael Rose: (11:54) Rhodri: Thanks for joining in from the UK!

Alison Jones: (11:54) I actually joined to begin with out of "librarian peer pressure" - because my own college friends hadn't convinced me to join facebook yet, but a librarian group was what finally made me change my mind...

Paula: (11:55) I do see that my daughter and her friends that have now finished college and grad school are on FB much less. My daughter even said she is over Twitter and finds it annoying since she is so busy at work. She is 25.

Michael Rose: (11:55) Good Presentation, PEW research is a great resource!

Bob Rubiny, University of Minnesota: (11:55) Thank you!

Barbara Truman: (11:55) Biometrics is a rich area of research for many personal and professional applications

Mara Hancock: (11:55) This is great stuff. Thank you so much for your great work and presentation

Michael Prais (UIC): (11:55) It's interesting that a pro photography must get a waiver to use someone's face.

Paula: (11:56) Thank you,. Use the Pew data often in presenations/teacher prof development.

Weiling: (11:56) Thank you!

Susan sandiford: (11:57) Great research and food for thought for libraries in the Caribbean

Marshall: (11:57) Big thanks to Lee and also to Pew - fantastic resource

Carie Page, EDUCAUSE: (11:57) Join us for our next EDUCAUE Live! or share this archive with your colleagues. Archives and upcoming events are available at: <http://net.educause.edu/live>

Doug Mills: (11:57) "No, I wouldn't steal a car, but I would download one if I could."

Brandi Tuttle: (11:57) thanks Lee!

Jean Pierre Niyikora: (11:58) Lee, thank you very much for your excellent presentation!

Elizabeth Novicki: (11:58) Lawrence Lessig has interesting things to say about copyright - thank you Educatuse and Lee - have a good day everyone!

Nancy @ UIC: (11:58) Agree re the challenges of Milleni attitudes toward content creations ....will have to modify!

Nancy @ UIC: (11:59) Thanks ... great info.

Shannon D. Smith, EDUCAUSE: (11:59) FANTASTIC session today...great convo on twitter too!

Steve Rholl - St. Olaf College: (11:59) Thank you for the excellent prestentation!

Marshall: (11:59) I agree - more people seem to be becoming aware of IP with social media, esp e.g. flickr

Catherine: (11:59) THANK YOU!!!

Michael Prais (UIC): (11:59) Great! Thanks!

\_EDUCAUSE Help, Victoria Fanning: (11:59) Please fill out our evaluation: <http://survey.educause.edu/live/live1120/> We really appreciate your comments!

Robin John West: (11:59) thanks very much, interesting presentation.

Marshall: (11:59) thanks!!!

Jim @ Thunderbird: (11:59) Thaks very much for a very informative presentation - applicable to both professionally and personally

Sandra Miller: (11:59) A Second LIfe research study found that creators in the "Fashion" World started to really turn against others who stole their designs so content creation perhaps does indeed lead to intellectual property appreciation

Quentin: (11:59) Thanks for all the data...it was truly beneficial!

Sandra Miller: (12:00) Thanks to PEW and Lee for all this data - good information

Barbara Truman: (12:00) Very nice to have the interpretation of the report. Thanks!

Cindy G: (12:00) Thanks for an excellent webinar.

Judith Barr: (12:01) Thank you!