ELI 2012 Online Annual Meeting: Participant Chat Transcript

**Open Learning: Bridge to Success**

Feb 14th, 2012 at 3:10 PM - 4:00 PM Central Time

\_EDUCAUSE Help, Victoria Fanning: (2/14/2012 15:13) Thanks for your participation!

\_EDUCAUSE Help, Victoria Fanning: (15:13) If you have any technical or audio difficulties, please write to EDUCAUSE Help.

\_EDUCAUSE Help, Victoria Fanning: (15:13) Chat with attendees or ask the speaker a question using this chat pod.

\_EDUCAUSE Help, Victoria Fanning: (15:13) We’ll post the recording in the virtual conference center later today.

Susan Henderson: (15:23) If you have any questions, please type them in here!

Kathryn Ishler: (15:23) Do you have faculty members who work to create the content for the Open University?

Vickie L. Kline: (15:24) I wonder if badges will become credible with employers...

Patrick McAndrew: (15:24) Yes - we use a course team appraoch to producing content: with discipline specialists and experts on media and online.

Brandon Muramatsu: (15:25) badges (aka alternate certifications) \*are\* going to be interesting in the next few years

Edward Curran: (15:25) I've been getting the sense that the role of faculty is changing in the age where the highest quality course content is available for free from your institutions. How do you see faculty's roles changing?

Kathryn Ishler: (15:25) I see faculty as facilitators and guides

Edward Curran: (15:26) two of us here :)

Jean Runyon: (15:26) The faculty members are still the content experts.They select the content, the activities, the assessments...The faculty member will, in my opinion, drive (or actively) teach the courses.OER provides access to additional content to support the teaching and learning processes.

Patrick McAndrew: (15:27) @edward - faculty have always had to draw on resources but they are becoming more available and richer.

Jeffrey Fox: (15:29) Some faculty do all three.

Patrick McAndrew: (15:30) @jeffrey indeed!

Vickie L. Kline: (15:30) OER is a double-edged sword.It opens education to individuals who didn't have access before, but it also creates a very real challenge for smaller colleges who are trying to remain viable...

Steve Mott: (15:31) Both again .

Emin Saglamer: (15:31) maybe some of these questions need multiple choice multiple answer format

Patrick McAndrew: (15:31) @vickie - it can also open up new subjects - it has been used to keep some more obscure mathscourses going.

Steve Mott: (15:32) I see OER opening access to individuals, but a problem occurring with assessing what information is relevant

Steve Mott: (15:34) ...and accurate

Vickie L. Kline: (15:35) We need a mechanism for peer review.There are a few projects that have it built in, but none seem to be gaining predominance...

Brandon Muramatsu: (15:36) @vickie, I've worked with MERLOT in a past life, they're one of the better know organizations that did peer review of educational resources, it's expensive and very challenging to maintain over time

Patrick McAndrew: (15:36) @steve - 2 answers one is research as always. The other is to adopt as a solution Bridge to Success is a bit like thatbut with a variety of paths.

\_EDUCAUSE Help, Victoria Fanning: (15:36) Again, if you're on the phone, please switch toyour computer to hear...

Brandon Muramatsu: (15:37) @steve and @vicki as we look to what's goin on in the rest of the world, traditional peer review is morphing

Vickie L. Kline: (15:37) @brandon Very true.

Edward Curran: (15:37) @Brandon-- yes I've noticed that ed resources don't age well. 3-4 yearl old Flash-based presentations are too small, look clunky. Images too.

Vickie L. Kline: (15:38) @ Brandon Even Wikipedia now has an area for evaluating articles!

Brandon Muramatsu: (15:38) I'll give a counter example -- if you know the walter lewin physics videos from MIT OpenCourseWare, those were filmed in 1999

Brandon Muramatsu: (15:38) and he's become a "rock star" through OCW :)

Edward Curran: (15:38) point taken

Edward A. Garay: (15:39) Is anyone aggregating OER resources that are, say, cross-platform, mobile-friendly or accessible to everyone including people with disabilities?For example, I wouldn't want to use inaccessible resources of iBooks2-generated books that only work on Apple devices.

Brandon Muramatsu: (15:39) (the lewin example is a little odd, he spent an incredible amount of time prepping for each lecture, and the videos were wll produced)

Brandon Muramatsu: (15:39) take a look at oercommons.org

Brandon Muramatsu: (15:40) ocwconsortium.org lists opencourseware courses (listing of course materials)

Vickie L. Kline: (15:40) You're describing the perpetual problem of libraries!Some materials are classics that age well over time; others are ephemeral!

Jean Runyon: (15:40) Ed, we've worked very closely with the ADA experts at the OpenU to ensure that the content is ADA accessible. This was of primary importance to us.

Edward Curran: (15:40) @Edward take a look at folksemantic.com

Edward Curran: (15:40) great OER meta-search (with a stupid name)

Brandon Muramatsu: (15:40) :) folksemantic.com -> oerglue.org

Brandon Muramatsu: (15:41) (folksemantic was one of my projects, the guys I worked with hare building on it and expanding it to oerglue.org)

Edward Curran: (15:41) same people, possibly not the same tool?

Edward Curran: (15:41) ah I see. so oerglue is better to recommend?

Brandon Muramatsu: (15:41) it's newer, and in current development

Edward Curran: (15:42) beautiful, thank you. I love the tool, and now I love the name too!

Brandon Muramatsu: (15:42) it does more stuff -- really cool, cut and paste from any website and assemble your own pieces

Brandon Muramatsu: (15:42) @edward lol I'll tell them that

Edward Curran: (15:42) :D

Patrick McAndrew: (15:50) This material is cross-platform mobile friendle and accessible :-). We use XMl then generate HTML, eBook, Word, .. Moodle, Blackboard common cartridge, ...

Brandon Muramatsu: (15:51) and there teacher's guides and student's guides

Patrick McAndrew: (15:51) OER = content that leaks out.

Vickie L. Kline: (15:52) Yes!Format agnostic is great!

Brandon Muramatsu: (15:52) the OU does a great job in managing the content development

Brandon Muramatsu: (15:52) <http://b2s.aacc.edu>

Patrick McAndrew: (15:52) Adopt and help us with the research and get some extra funding.

Edward Curran: (15:56) @Patrick You author in XML? Or do you export from an LMS in IMSCC or something?

Brandon Muramatsu: (15:57) B2S is cc-by -- just provide attribution, take it modify it, add to it, change it, use it to help your students

Brandon Muramatsu: (15:58) @edward\_curran content is authored as xml, common cartridge export

Brandon Muramatsu: (15:58) or zip files, epub, pdf, etc.

\_EDUCAUSE Help, Victoria Fanning: (15:58) Thanks again for attending! We’d love to hear from you! Please evaluate this session at <http://www.educause.edu/inxpo/eval/ELI122/OL13>

Edward Curran: (15:58) awesome.

Edward Curran: (15:58) thanks all!

Kathryn Ishler: (15:58) was the content from aacc free or did I see some pilot prices?

Brandon Muramatsu: (15:59) free content, if you pilot there's funding to support adoption

Brandon Muramatsu: (15:59) (if we get to do research)