



WHERE THOUGHT LEADERS
OF TOMORROW
are being shaped today.



UNIVERSITY
of the ROCKIES™

QM Implementation

Presented By:
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Provost
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Agenda

- **About UOR**
- **Quality Matters™ Vision**
- **QM Timeline**
- **Implementation**
 - Curriculum Development
 - Course Revision
 - Faculty Development
- **Results**
- **Building the Community of Practice**



- Based in Colorado
- Established in 1998
- Offer Master's and Doctorate degree programs in the social and behavioral sciences
- Online and ground delivery formats
- Accredited by The Higher Learning Commission and a member of the North Central Association



Nine Programs

- PhD in Organizational Development & Leadership
- PhD in Human Services
- PhD in Education
- Doctor of Psychology (PsyD)
- Master of Arts in Psychology
- Master of Arts in Counseling
- Master of Arts in Organizational Development and Leadership
- Master of Arts in Human Services
- Master of Arts in Education

Three Schools

- School of Professional Psychology
- School of Organizational Leadership
- School of Social, Human, and Educational Development

300 + Faculty
2,000 + Students



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Quality is at the Heart of the QM Vision

**Achieve Excellence through Quality in
Curriculum Design, Implementation &
Evaluation & Inquiry**



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QM Timeline

- 2009 Joined Quality Matters
- 2010 Integrated QM Standards in Course Development
- 2010 QM Implementation Plan
- 2010 – 2011 QM Research Grant
- 2013 Director becomes QM Research Fellow
- 2013 Aligned Assessment, ID, and AQ Teams
- 2013 QM Student Learning Outcomes Research
- 2014 University Fellows SoTL Grant



Strategic Implementation Plan

- Quality Courses
- Quality Programs
- Professional Development
- Internal Controls, KPIs, & Benchmarks
- Community of Practice
- Research and Networking

Implementation Plan Processes

- QM Standards are integrated directly into our development and revision documents.

The form includes sections for Purpose and Structure, Resources, Developer Notes to Instructor, Self Check, and Activities. Red arrows point to the 'Week #' field, the 'Resources' table, the 'Self Check' section, and the 'Activities' table. A red oval labeled 'Faculty Involvement' is positioned near the 'Resources' section.

Purpose and Structure	
Week #	Introduction
1	

Resources (Required referenced from page 1)		
UID	Required? Yes or No	Chapter titles with numbers (if applicable)
		Resource Information

Developer Notes to Instructor

Self Check: Assessment Questions (minimum of three)

-
-
-

Activities						
UID	Activity Type	Activity Title (Topic)	% of Total Grade	Day Due	Instructions (Narrative)	Reference to Resource UID
	Discussion 1					
	Additional Discussions (optional)					
	Written Assignment					
	Additional optional activities (Journal, Etc.)					

Implementation Plan Processes

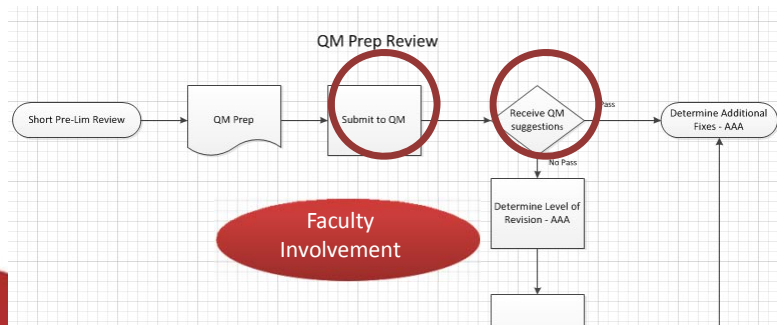
- QM Standards form the base of our course quality measurements. Our checklists then elaborate from there.

Faculty Involvement

Item #	Deliverable	Check for Yes, Blank for No. If No, Explain in Comments	Comments	Maps to QM Rubric
1	2	Requirements <input type="checkbox"/> Prerequisite course(s) clearly stated at end of Course Description and validated in current course catalog. <input type="checkbox"/> If there are no prerequisites it must state "Prerequisite: None" under Course Description in Syllabus and Course Guide.		
2	2	<input type="checkbox"/> The course learning objectives have		B1, B4,

QM Revision Process

- Our course revision cycle harnesses QM feedback from the very beginning.





Institutional Alignment

- Support & communicate guiding standards for quality, transparency, accountability & student achievement
- Ensure collaboration between faculty, staff, and administrators to implement QM Plan
- Socialize practices

Goals & Results

Quality Matters at Rockies	
QM Recognized courses	161 (66% of online courses)
Programs + Specializations	14 - 100% QM Recognized
QM Certified faculty	98
QM Certified staff	13

Faculty Involvement

Results QM Rankings for 2012

TOP QM Institutions for 2012	
Name of institutions	No. of Courses
1 Ashford University	208
2 Capella University	78
3 University of the Rockies	56
4 Florida International University	36
5 Virginia Highlands Community Colleg	29
6 Nashville State Community College	16
7 Anne Arundel Community College	14
7 College of Southern Maryland	14
7 Dallas TeleCollege	14
8 Frederick Community College	13
9 Scottsdale Community College	12
10 Augusta State University	11

(Source: http://www.qmprogram.org/qmresources/courses/grouped_by_inst.cfm?year=2012&program=0)

Results QM Rankings for 2013

Top QM Institutions for 2013	
Name of Institution	No. of Courses
1 Ashford University	119
2 Capella University	64
3 Florida International University	63
4 University of the Rockies	39
5 Regent University (VA)	36
6 Tidewater Community College (VA)	36
7 Prince George's Community College (MD)	20
8 Frederick Community College (MD)	17
9 Nashville State Community College	17

(Source: http://www.qmprogram.org/qmresources/courses/grouped_by_inst.cfm?year=2012&program=0)

School of Professional Psychology			
	QM Approved	Not Submitted	
MAP CMC	100%	0%	
MAP GP	100%	0%	
MAP SPP	100%	0%	
PsyD SPP	91%	9%	
PsyD SPP	91%	9%	

School of Organizational Leadership			
	QM Approved	Not Submitted	
MAHS	100%	0%	
MAODL	100%	0%	
MAP BP	100%	0%	
MAP CJS	100%	0%	
MAP EL	100%	0%	
MAP HWP	100%	0%	
MAP MCR	100%	0%	
MAP MHA	100%	0%	
MAP NPM	100%	0%	
MAP OD	100%	0%	
MAP OL	100%	0%	
PsyD BP	91%	9%	
PsyD CJS	91%	9%	
PsyD EL	91%	9%	
PsyD HWP	70%	30%	
PsyD MCR	91%	9%	
PsyD MHA	91%	9%	
PsyD NPM	91%	9%	
PsyD OD	70%	30%	
PsyD OL	91%	9%	
PhD ODL	87%	13%	

1st priority	2nd Priority	3rd Priority	4th Priority	5th Priority
PSY5610	ORG8770	ORG8534	ORG7525	ORG8542
PSY5330	ORG8910	ORG8500	HUM8519	ORG8545
HUM6405	ORG8912	ORG8510	ORG8535	ORG8550
ORG6346	ORG8990	ORG8532	ORG8575	ORG8615
PSY6120			ORG8586	ORG8619
HUM5100			ORG8632	ORG8511
ORG6354				PSY7305
ORG7210				PSY7311
ORG7302				PSY7317
ORG7402				PSY7321
				ORG8516
				ORG7340

Priority Key

1. Courses offered in more than 10 programs
2. Courses offered in more than 5 programs.
3. Courses offered in 2 programs
4. After above selection, some programs have 1 or 2 courses left so these course are in 4th priority
5. Try to make 2 programs to be 100% first and then try to decrease Not Submit Rate in 2 programs.

	In progress, expected certification Sept 2013
	In process, projected submission to QM Sept 15, 2013
	Projected submission to QM Sept 30, 2013
	10 courses projected submission to QM Oct 15, 2013
	10 courses projected submission to QM Oct 31, 2013 for a total of 36 courses

Results Pilot Study

- Over 2,000 Student Assignments
- Approximately 890 student assignments were impacted by QM
- Quality course design improves student performance
- **Students in QM Certified Courses scored higher in Content, Research, and Style than those in non-certified courses**

Dissemination Community of Practice

- **Networking**
 - Attended 1st Regional QM Users University of Denver
 - Hosted CCCOnline QM team
 - January 2014 hosted the 4th Regional Users meeting at Rockies
- **Presentations**
 - COLTT Teaching & Learning with Technology
 - QM Annual Conferences
 - WCET Annual Conferences
 - PASSHE Conference
 - DLA Conference
- **Research**
 - Student and Faculty Perceptions Before and After a Course Meets QM Standards (2010-2012)
 - Making a Difference for Students (2013)
 - Research Fellowship 2013 Standard Number 5
 - Impact of Quality Matters Faculty Development on Perceptions of Exemplary Practices and Competencies for Online Educational Success(2014)

Contact Information

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