1. Grade Performance Status…

2. also known as GPS- is NAU’s academic early alert tool designed to increase instructor-student interaction.

3. The online GPS interface is available for instructors teaching all undergraduate classes on any NAU campus for every week that a class is in session. GPS takes the instructors’ input and turns it into personalized student emails.

It can be used to send a single alert or update an entire class.

4. GPS is easy to access- Instructors simply click on the GPS icon next to a class in their faculty center.

5. This opens the GPS roster-a single page navigation including helpful features

6. like links to faculty resources

7. and the Test Drive GPS simulation where instructors can send practice GPS messages to themselves to see how their comments are displayed in emails to students.

8. The scrolling roster has an input screen for every student in the class and a click on the student’s history shows previously sent comments.

9. There are many options for entering new comments. In a single click, a general message of concern can be sent for attendance or grade issues. Actual grades can be sent, but are not displayed in the text of the email- instead a hyperlink in the email requires students to authenticate before they can see their grades in a secured view. And text entry for academic concerns and positive feedback enables instructors to send students personalized commentary on a broad range of issues.

 10. Each GPS message sent activates a network of communication.

 11. The email sent to the student contains the instructor comments, system messages, and links to student resources.

12. A GPS notification appears in the student’s portal page

13. and a GPS entry is placed in the student record for use by advisors and student services personnel.

14. Instructors decide when to use GPS.

15. Individual alerts should be sent as soon as they are needed,

16. and it is encouraged that checkpoints coincide with critical evaluation times for the class.

17. But even a checkpoint doesn’t have to take a lot of time- it’s possible to send 100 GPS messages in less than 10 minutes.

18. GPS is a flexible, easy to use tool that helps maintain the personal touch,

documents retention efforts, and reduces D’s, F’s, and petitions

19. while providing students with personal interaction, timely feedback, connection to resources, and informed support.

20. GPS- Positioning students for success.