

## Introduction

The EDUCAUSE Awards Program brings peer endorsement, recognition, and distinction to professional accomplishments in higher education IT. The [Recognition Committee](#) reviews nominations for each of the following awards:

- [Leadership Award](#): recognizes and honors exemplary leaders whose work has had significant positive impact on advancing the theory and practice of information technology in higher education.
- [Community Leadership Award](#): recognizes members for their roles as community leaders and active volunteers in professional service to the broader higher education information technology community.
- [DEI Leadership Award](#): recognizes and celebrates exemplary leadership in advancing diversity, equity, and inclusion in our community.
- [Rising Star Award](#): recognizes higher education information technology rising leaders whose records reflect ongoing and exceptional growth in contribution to the profession and increased levels of leadership and responsibility.

Awards will be made at the discretion of the [Recognition Committee](#), which may choose to grant one award, no award, or multiple awards in any one year. In general, EDUCAUSE awards are not intended to be given posthumously.

**Guidelines for all awards** (*additional guidelines or eligibility specific to a particular award will be included on the first page of the award nomination form*)

- An EDUCAUSE award is intended to be a rare recognition. No individual awards (vs. team awards) will be given more than once to the same individual. Preference for the Leadership Award and the Community Leadership Award will be given to candidates who have not received either of these awards previously. Preference for awards in general is given to those who have not recently received an EDUCAUSE award.
- Candidates must be or have been contributing members of our professional community, directly associated with managing information technology and resources in higher education, and individuals who have made significant and demonstrable contributions to the field.
- Candidates may not be currently serving on the [EDUCAUSE Board](#), [staff](#), or [Recognition Committee](#).
- Anyone within or outside of higher education may submit nominations for the award.

## 2022 EDUCAUSE Awards Nominations

## Your Contact Information

First Name

Last Name

Title

Institution

Email Address

## Award Selection

Select the award or awards to which you are submitting a nomination.\*

Leadership Award

Community Leadership Award

DEI Leadership Award

Rising Star Award

\* = response required

## 2022 EDUCAUSE Awards Nominations

### Leadership Award

The **Leadership Award** is EDUCAUSE's highest recognition for individual achievement. This award acknowledges and celebrates exemplary leadership that has a significant and positive impact on advancing the theory and practice of information technology in higher education.

Anyone may submit a nomination for the Leadership Award with the candidate's permission. Self-nominations are not accepted. It is the responsibility of the nominator to summarize the nominee's achievements in sufficient detail to document why this individual should be considered, above all others, for this distinguished award.

**Nominations must contain sufficient information to inform the selection process without additional research.** Complete nominations must include the nominee's curriculum vitae or professional resume. While a CV or resume provides the committee with a more comprehensive overview of the nominee's accomplishments and experiences, it is not a substitute for any of the required information listed below. After reviewing the initial nomination submissions, the committee may request reference letters to assist in the evaluation of the nominees under consideration.

**The Recognition Committee reviews nominations for the Leadership Award against the following required criteria:**

- Leadership in the institution or institutions where they have been employed
- Leadership in EDUCAUSE
- Leadership in the profession

In addition, the committee also considers evidence that supports:

- Leadership in the efficient and effective practice of supporting and using technology at an institutional level
- Leadership in managing IT resources (human, financial, and technology) within an organization or institution
- Leadership in areas of professional development within a professional association or society
- Leadership in influencing change or new directions in the application of technology
- Leadership in the creation of knowledge and collaborative scholarly work in the theory and practice of information technology in higher education

## 2022 EDUCAUSE Awards Nominations

**Leadership Award Nominee****Nominee Contact Information \***

First Name

Last Name

Title

Institution Name

Email Address

**I have permission from the nominee to submit this nomination \*** Yes No**Upload the nominee's Curriculum Vitae or Resume: \***

\* = response required

## 2022 EDUCAUSE Awards Nominations

**Leadership Award Required Questions**

Describe the nominee's leadership in the institution or institutions where they have been employed. \* (600 word limit)

Describe the nominee's leadership and impact in EDUCAUSE. (Note: EDUCAUSE staff will provide the Recognition Committee a comprehensive list of each nominee's EDUCAUSE activities and volunteer service.) \* (400 word limit)

Describe the nominee's leadership in the profession. \* (600 word limit)

**Leadership Award Optional Questions**

*The following are optional questions. You may answer one, some, none, or all.*

Describe the nominee's leadership in the efficient and effective practice of supporting and using technology at an institutional level. (400 word limit)

Describe the nominee's leadership in areas of professional development within a professional association or society. (400 word limit)

Describe the nominee's leadership in influencing change or new directions in the application of technology. (400 word limit)

Describe the nominee's leadership in the creation of knowledge and collaborative scholarly work in the theory and practice of information technology in higher education. (400 word limit)