



University of North Dakota

Targeting Risk & Intervention

Description

Expanded the use of early alert and mid-term deficiency notifications.

- Moved from faculty partner participation to inclusion of all undergrad and grad courses
- Spring 2017 – mid-term deficiency notifications through Starfish
- Tenant Administrators identified – to further support faculty participation
- Success Plans introduced – allowed for more targeted intervention
- iPASS work tied to Strategic Planning – increased retention and graduation goals

Impact on Student Supports

More students reached through early alert and mid-term notifications

- Fall 2015 – 484 courses (66 online/481 on-campus)
- Fall 2016 – 2833 courses (477 online/2356 on-campus)
- ". . . I take all my classes very seriously and plan to do well in this one."
- "Thanks for the great words of encouragement."

Success Plans targeting students who are:

- Placed on academic probation
- At risk for not meeting professional program requirements
- Scholarship/tuition waiver recipients

Top Successes

- Use of mid-term deficiency notifications in Starfish beginning Spring 2017 instead of current system – allowing for flags to trigger outreach from academic advisors.
- Development of Success Plans – tailored process academic advisors can use with individual students in need of additional support.



Challenge

Faculty involvement: Without the initial identification from faculty members, there is little knowledge of the students who could benefit from the interventions in place once the flag is raised.

