
The questions and discussion topics covered by this roundtable group illustrated the current state of e-business maturation in higher education. For example: Where and how do institutions begin to explore e-business applications? If you already have an e-business strategy underway, how do you address the many technical, business, policy and procedure questions across the institution? To support this broad spectrum of e-business issues and provide a useful focal point to share experiences a new EDUCAUSE Constituent Group was proposed that would focus on understanding and managing the changes facing large institutions -- especially those with a research focus. The group discussed and identified the many facets to e-business as they encompass a number of technologically challenging areas, including e-commerce, distributed administrative and student information systems, distance and distributed learning, campus infrastructure upgrades, consortial arrangements, entrepreneurship, and the building of entrepreneurial portals for their research capabilities. It was clear from the experiences of the group that management and leadership of e-business ventures is equally challenging.