When e-Learning Goes Enterprise Wide
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Important Milestones on the Road to Enterprise
• Spring 1997 - WebCT Usage Stats
• Fall 1997 - Formation of CMS Steering Committee
• Sept. 1999 - Pilot Program
• Nov. 2002 - version 3.7
• Sept. 2003 - version 3.8
• Spring 2004 - Production Instance.

Lessons Learned
• Do NOT ignore complexity
• Community-based approach yields most sustainable results for curricular, technical, and human factors when approached jointly
• Collect and share data that speaks to wide-range of unique students, faculties involved and demonstrates teaching and learning implications (e.g., fail rate, edge effects on educational outcomes for all, and priorities, and any systemic effects)
• Adequate support and investment for the expansion of medico-pharmacological education, seamless, delivering of learning, ensuring the success of the system.
• Technology should be used not only in the context of an e-learning systems but central service providers and those that are loading their course and materials are important to the success or the system.

Central units focus on technical support for enrolment, student entry and course material, and campus-wide technical and administrative support. The academic unit (Faculty) is responsible for the learning design and content delivery and where at least one person has primary responsibility for the e-Learning environment in the unit, concentrating on the effective and meaningful use of the technology.

Technology Related projects are used to UBC's crisis and strategic plan through - a strategic university-wide strategic plan to support the University's vision and strategic plan through - e-Strategy - a strategic university-wide initiative to support work, learning and teaching activity at universities and colleges is managed within academic units, departments and divisions with each feeling that they are important to the overall budget process.

It is important for the success of the overall budget process to be engaged in the process. Technology governance: De-Centralized Collaboration. De-Centralized collaboration by the nature of the institution. UBC's five vice presidents have facilitated and operational control of their unit. The success of the system.