Case studies and practical ideas to inform your program review

OUTCOMES-BASED ACADEMIC AND CO-CURRICULAR PROGRAM REVIEW
A Compilation of Institutional Good Practices
MARILEE J. BRESCIANI

“The strength and appeal of the volume are the variety of examples of good practices from different types of institutions assessing different aspects of their educational programs. Novice and experienced assessment practitioners alike will benefit from the host of practical tips threaded throughout.”

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“An important tool in the movement to transform higher education. It makes an important contribution to the scholarship of assessment by providing a research-based framework for merging student learning assessment processes with cyclical academic program review processes.”

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This book offers far more than an introduction to the principles of assessment of student learning outcomes in the context of program review.

Within a clearly structured framework, it systematically shares the good practices of some forty institutions recognized by independent scholars for their improvements in teaching/learning, research, and service to offer examples and ideas for others to learn from and adapt. While the book focuses on assessment of the teaching mission, these same practices apply equally to student affairs, service and research activities.

This book illustrates the components of outcomes-based assessment program review, presents the criteria for identifying good practices and suggests steps for implementing a sustainable outcomes-based assessment program—and does so in a way that will engage readers in critical inquiry about what works well and what needs to be improved.

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