Planning and funding

- What assumptions should we challenge as we design for the future?
- What strategic issues impact learning spaces?
- What issues need to be addressed to acquire high quality learning spaces?
- Does your campus have a collective understanding of what a learning space is?
- Does your campus have a strategy for both new construction and renovation?
- Does your campus have a strategy for integrating learning spaces with its enterprise-level instructional systems/tools?
- Does your campus have a plan designing and maintaining learning spaces?
- Who is included in the decision-making process?
- How are the needs and standards communicated among your campus constituencies?

Teaching and learning

- What type of learning do you envision for the space?
- How do you use space to facilitate communities of practice?
- Do your learning spaces present barriers to learning that you would like to remove or catalysts for learning that you would like to encourage?
- What types of spaces align well with specific teaching and learning?
- How can the learning spaces encourage deeper learning?
- How can we use space to facilitate group work and collaboration?
- How do you assess learning that occurs in the space?
- How are faculty supported in the use of learning spaces?
- How are students supported?

Time and space management

- Whose space is it, anyway?
- Are there management structures that enhance facilities innovation or do management structures lead to stagnation on your campus?
- What is the process for communicating learning space needs on your campus?
- How can space be scheduled most effectively on your campus? Are there creative ways this can be done?
- How can effective design facilitate highly available and secure learning environments?

Standards and support

- What learning space design principles or standards are most relevant to your campus?
- What are the important characteristics of learning spaces? What works?
- What issues surround the support of learning spaces?
- Who creates and supports learning spaces at your institution?
- Has your institution developed standards for technology-enhanced classrooms that support the institution’s learning goals?
- What processes need to be in place to ensure success?
- What processes, structures or resources are needed to ensure your campus is maintaining standards?
- How are faculty supported in the use of learning spaces?
- How are students supported?