The Authors

Brian L. Hawkins is president of EDUCAUSE. Previously he was chief information officer and later senior vice president for academic planning and administrative affairs at Brown University. Prior to that, he was associate vice president for academic affairs at Drexel University, where he was responsible for general academic planning and also oversaw the academic program that was the first in the nation to require student access to a microcomputer and to integrate technology use throughout the curriculum. Hawkins is a management professor by training and author of three books and many articles in organizational behavior and technology and academic planning. He received bachelor’s and master’s degrees from Michigan State University and a Ph.D. from Purdue University.

Julia A. Rudy is director of product development at EDUCAUSE. Previously she was director of research and development and editor of EDUCAUSE Quarterly and director of publications and editor of the journal CAUSE/EFFECT for more than seventeen years at CAUSE. She has served as series editor of the EDUCAUSE Leadership Strategies series, published by Jossey-Bass, since its inception. Rudy is a coauthor of Campus Financial Systems for the Future (1996) and coeditor of Information Technology in Higher Education: Assessing Its Impact and Planning for the Future (1999). She is a graduate of Duquesne University, where she received a B.A. in English literature.
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Anne Scrivener Agee is executive director of the Division of Instructional and Technology Support Services and deputy chief information officer at George Mason University. She is responsible for coordinating the university’s technology integration initiatives, including program planning as well as faculty and student support and training. In particular, she has worked with the College of Arts and Sciences at George Mason to develop the Technology Across the Curriculum program, winner of the 2001 EDUCAUSE award for systemic progress in teaching and learning. She is a fellow of the Frye Institute for Leadership in Information Technology, inaugural class of 2000. She holds an M.A. in English from Ohio University and a doctorate in rhetoric from the Catholic University of America.

William Aspray is executive director of the Computing Research Association, an educational nonprofit association of more than 190 North American academic departments of computer science, computer engineering, and related fields; laboratories and centers in industry, government, and academia engaging in basic computing research; and affiliated professional societies. Previously he taught mathematical sciences at Williams College and history of science at Harvard Uni-
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Allison F. Dolan is director of information technology staff development and resource management at the Massachusetts Institute of Technology (MIT), responsible for recruiting, retention, and related human resource issues for the information systems (IS) department, working in collaboration with MIT’s central human resource department. She is also responsible for overseeing intra-IS financial and administrative services. Prior to joining MIT, Dolan had twenty-two years of experience at Eastman Kodak, where she was director of an organization that provided heterogeneous system administration and
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Deanna B. Marcum is president of the Council on Library and Information Resources, whose mission is to identify the critical issues that affect the welfare and prospects of libraries and archives and the constituencies they serve, convene individuals and organizations in the best position to engage these issues and respond to them, and encourage institutions to work collaboratively to achieve and manage change. She has served as director of public service and collection management at the Library of Congress, dean of the School of Library and Information Science at the Catholic University of America, and program officer and then vice president of the Council on Library Resources. She holds a Ph.D. in American studies, a master's degree in library science, and a bachelor's degree in English.

Susan Perry is a senior adviser to the Andrew W. Mellon Foundation, working with the National Institute for Technology and Liberal Education to help Mellon-supported liberal arts colleges with issues regarding teaching and learning with technology. She is also director of programs for the Council on Library and Information Resources.
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