In 1970, the Carnegie Commission on Higher Education developed a classification of colleges and universities to support its program of research and policy analysis. Derived from empirical data on colleges and universities, the “Carnegie Classification” was published for use by other researchers in 1973 and subsequently updated in 1976, 1987, 1994, 2000, and most recently in 2005. With the 2005 revision, the single classification system was replaced by a set of multiple, parallel classifications. The original classification framework—now called the basic classification—has also been substantially revised (see <http://www.carnegiefoundation.org/classifications/index.asp>.

This CDS summary report uses the basic classification system from 2000 (described below) for the sake of simplicity. The 2000 Carnegie Classification included all colleges and universities in the United States that are degree-granting and accredited by an agency recognized by the U.S. Secretary of Education.

**Doctorate-Granting Institutions**

**Doctoral/Research Universities—Extensive:** These institutions typically offer a wide range of baccalaureate programs, and they are committed to graduate education through the doctorate. During the period studied, they awarded 50 or more doctoral degrees per year across at least 15 disciplines.

**Doctoral/Research Universities—Intensive:** These institutions typically offer a wide range of baccalaureate programs, and they are committed to graduate education through the doctorate. During the period studied, they awarded at least 10 doctoral degrees per year across three or more disciplines, or at least 20 doctoral degrees per year overall.

**Master’s Colleges and Universities**

**Master's Colleges and Universities I:** These institutions typically offer a wide range of baccalaureate programs, and they are committed to graduate education through the master’s degree. During the period studied, they awarded 40 or more master’s degrees per year across three or more disciplines.

**Master's Colleges and Universities II:**

These institutions typically offer a wide range of baccalaureate programs, and they are committed to graduate education through the master’s degree. During the period studied, they awarded 20 or more master's degrees per year.

**Baccalaureate Colleges**

**Baccalaureate Colleges—Liberal Arts:**

These institutions are primarily undergraduate colleges with major emphasis on baccalaureate programs. During the period studied, they awarded at least half of their baccalaureate degrees in liberal arts fields.

**Baccalaureate Colleges—General:**

These institutions are primarily undergraduate colleges with major emphasis on baccalaureate programs. During the period studied, they awarded less than half of their baccalaureate degrees in liberal arts fields.
Baccalaureate/Associate’s Colleges: These institutions are undergraduate colleges where the majority of conferrals are below the baccalaureate level (associate’s degrees and certificates). During the period studied, bachelor’s degrees accounted for at least 10 percent of undergraduate awards.

Associate’s Colleges
These institutions offer associate’s degree and certificate programs but, with few exceptions, award no baccalaureate degrees. This group includes community, junior, and technical colleges where, during the period studied, bachelor’s degrees represented less than 10 percent of all undergraduate awards.

Specialized Institutions
These institutions offer degrees ranging from the bachelor’s to the doctorate, and typically award a majority of degrees in a single field. The list includes only institutions that are listed as separate campuses in the 2000 Higher Education Directory. Specialized institutions include:

Theological seminaries and other specialized faith-related institutions: These institutions primarily offer religious instruction or train members of the clergy.

Medical schools and medical centers: These institutions award most of their professional degrees in medicine. In some instances, they include other health professions programs, such as dentistry, pharmacy, or nursing.

Other separate health profession schools: These institutions award most of their degrees in such fields as chiropractic, nursing, pharmacy, or podiatry.

Schools of engineering and technology: These institutions award most of their bachelor’s or graduate degrees in technical fields of study.

Schools of business and management: These institutions award most of their bachelor’s or graduate degrees in business or business-related programs.

Schools of art, music, and design: These institutions award most of their bachelor’s or graduate degrees in art, music, design, architecture, or some combination of such fields.

Schools of law: These institutions award most of their degrees in law.

Teachers colleges: These institutions award most of their bachelor’s or graduate degrees in education or education-related fields.

Other specialized institutions: Institutions in this category include graduate centers, maritime academies, military institutes, and institutions that do not fit any other classification category.

Tribal Colleges and Universities
These colleges are, with few exceptions, tribally controlled and located on reservations. They are all members of the American Indian Higher Education Consortium.