

Grades

First Name ▲, Last Name	Final Grades			Discussions Week 1 ▼	
	Final Calculated Grade ▼	Intro ▼		Week 1 ▼	
Aanon, Lin	58.109 / 69.96, 83.061 %	100 / 100, 1.665 / 1.665, 100 %		100 / 100, 1.665 / 1.665, 100 %	
Alaa, Basatneh	89.386 / 99.96, 89.422 %	100 / 100, 1.665 / 1.665, 100 %		100 / 100, 1.665 / 1.665, 100 %	
Brandon, Hacker	58.531 / 69.96, 83.664 %	100 / 100, 1.665 / 1.665, 100 %		100 / 100, 1.665 / 1.665, 100 %	
Chelsea, Lord	54.597 / 69.96, 78.041 %	100 / 100, 1.665 / 1.665, 100 %		100 / 100, 1.665 / 1.665, 100 %	
Emanuel, Crisan	48.784 / 69.96, 69.731 %	100 / 100, 1.665 / 1.665, 100 %		90 / 100, 1.499 / 1.665, 90 %	
Estefania, Figueroa	62.838 / 69.96, 89.82 %	100 / 100, 1.665 / 1.665, 100 %		100 / 100, 1.665 / 1.665, 100 %	
Jasmine, Hernandez	51.902 / 69.96, 74.188 %	100 / 100, 1.665 / 1.665, 100 %		85 / 100, 1.415 / 1.665, 85 %	
Matthew, Kuo	67.56 / 69.96, 96.57 %	100 / 100, 1.665 / 1.665, 100 %		85 / 100, 1.415 / 1.665, 85 %	
Mohammad, Jallil	67.906 / 69.96, 97.064 %	100 / 100, 1.665 / 1.665, 100 %		85 / 100, 1.415 / 1.665, 85 %	
Monica, Velazquez	52.353 / 69.96, 74.833 %	100 / 100, 1.665 / 1.665, 100 %		100 / 100, 1.665 / 1.665, 100 %	

Rubric Name: Discussions Updated

Main Criteria	Level 4 12 points	Level 3 9 points	Level 2 6 points	Level 1 3 points	Score and Feedback
Participation Frequency	○ You participation frequency was excellent, because you posted 3 or more comments on three (or more) different days of this week.	○ Your participation frequency was a bit better than average because you posted a total of 3 comments this week but two (or three) of them were on the same day.	○ Your frequency of participation was only average because you posted only a total of two comments on different days of this week.	○ Your participation frequency was below average because you did any one of the following: • You posted only one comment this week • You posted a total	

Feedback

I enjoyed reading your posts. They were well-written and documented. My statistics indicated that you did a lot more than average students in our class! You provide excellent examples for all our students!

Feedback

Great job, Emanuel!

Maybe add one more comment on a different day of the week next.

Mel

Course News ▼

- Week 1: don't forget the quiz! ✕
- Week 0: Quoting Web Content in Discussions ▼ ✕
- Week 0: Academic Integrity ▼ ✕
- Week 0: A Word on Class Participation... ▼ ✕
- Week 0: Microsoft Office 2010 is Required ▼ ✕
- Week 0: Getting Started in Film Studies 101 ▼ ✕

Hello, class.

Professor Butter, here, with a few little tips on how to start off our Film Studies 101 course right! First, please read and print out a copy of the syllabus (you can use the "Print Page" feature): you'll find everything in there for success in the course: due dates, grades, when and how to post your ideas in our Threaded Discussion Areas.

How Do I Start This Class?

Before we begin, allow me to suggest that if you have not already looked at the interactive student-orientation course (called Your Online Learning Community), please do so as soon as possible. This will answer a lot of your questions and help you to navigate through this course smoothly.

Looking Around

Please take the opportunity to look through our course site as soon as possible. Each of the links down the left side of your screen contain the content of our course for each week. Browse through the Week 1 area and get a feel for the various learning documents and links offered in each week.

Look at the syllabus under COURSE HOME. It has course objectives and policies, along with the weekly coverage. You can easily print it out for immediate reference. Look for the items that have BLUE shading behind the text--those are the "deliverables" for each week of our class--the things you need to do in order to earn your grade.

You'll see that each week is structured mostly like all of the others. Each week contains (at a minimum) information on the readings, Terminal Course Objectives (TCOs), PowerPoint presentations, lecture notes, and a Threaded Discussion Area.

Be sure to peruse the readings. They provide chapter highlights and may have important information that you may need for your Final Exam.

Click on the links along the top of your screen (GRADEBOOK, EMAIL, DOC SHARING, and WEBLOGGRAPHY). Look into these tool areas each week for any new material. The WEBLOGGRAPHY tool, for instance, takes you to a listing of great websites that can help you with the assignments for this course. You are encouraged to visit it often and add any link you find particularly helpful: your classmates will appreciate your contributions!

In the GRADEBOOK tool, you will find weekly grades that reflect your discussion participation, along with my comments and evaluation of your projects. Grades are posted no later than Tuesday evening for the previous week's discussion activity. I will assign grades each week that are based (for most items) on a 10- to 40-point scale. Make sure that you check the grading area weekly. Note that you can read specific comments about your grades by clicking on the grades themselves!

You will also do research via the Internet and the DeVry Online Library (under "Course Home") in order to learn more about planning curricula, designing learning materials, and supporting students with disabilities. If you have any problems getting into the online library, please contact helpdesk@devry.edu.

Threaded Discussions

Threaded discussions are the key for success for this class. Each week, you will see up to four threaded discussion topics. Some will be graded, others not. It is in the threaded discussions that you will have an opportunity to post your thoughtful answers to the questions asked of you, while at the same time engaging your classmates in an ongoing and helpful dialogue. You will find that I participate in the threaded discussions, and my questions and thoughts will reflect the overall direction of your postings as they relate to the questions at hand.

The Threaded Discussion Area (TDA) in each week belongs to you. The success and value of the discussion depends on your participation and contribution. You will want to ensure that you post--at a minimum--on three separate days of the week for each topic of discussion. In order to earn the maximum credit, your first posting must be made by midnight on Wednesday of the current week. That's at a

Dropbox

Report	Submission Date	Delete
Published: Mar 31, 2015 10:51 AM Feedback Read: Apr 10, 2015 1:42 PM		
18 %	Mar 27, 2015 8:45 PM	
Will there be		
Published: Apr 10, 2015 2:44 PM Feedback Read: Apr 4, 2015 10:11 PM		
10 %	Apr 5, 2015 12:55 PM 8 days late	
11 %	Mar 27, 2015 6:17 PM	
Published: Apr 10, 2015 2:38 PM Feedback Read: Apr 3, 2015 10:11 AM		
5 %	Apr 7, 2015 10:16 PM 10 days late	
4 %	Mar 27, 2015 8:44 PM	
Published: Apr 10, 2015 2:52 PM Feedback Read: Apr 1, 2015 8:13 PM		
24 %	Apr 2, 2015 9:56 PM 5 days late	
28 %	Mar 30, 2015 9:09 PM 2 days late	

Discussions

Subject	Authored By	Date
My Thoughts	Student 05	Jan 20, 2015 4:03 PM
My Thoughts	Student 03	Jan 20, 2015 4:03 PM
My Thoughts	Student 01	Jan 20, 2015 4:04 PM
My Thoughts	Student 02	Jan 20, 2015 4:04 PM
My Thoughts	Student 04	Jan 20, 2015 4:05 PM
My Thoughts	Mel Ted Butter	Jan 28, 2015 10:28 AM
My Thoughts	Mel Ted Butter	Jan 28, 2015 10:32 AM
Student 4 Reply	Student 04	Jan 20, 2015 4:01 PM
Student 4 Reply	Student 01	Jan 20, 2015 4:02 PM
Student 4 Reply	Mel Ted Butter	Jan 28, 2015 12:44 PM
Student 4 Reply	Student 02	Jan 20, 2015 4:02 PM
Student 4 Reply	Student 03	Jan 20, 2015 4:02 PM
Student 4 Reply	Mel Ted Butter	Jan 28, 2015 10:35 AM
Military Time	Student 03	Jan 20, 2015 3:59 PM
Military Time	Student 02	Jan 20, 2015 4:00 PM
Military Time	Mel Ted Butter	Jan 28, 2015 12:45 PM
Military Time	Student 05	Jan 20, 2015 4:01 PM
Military Time	Mel Ted Butter	Jan 28, 2015 12:25 PM
Too much at once!	Student 02	Jan 20, 2015 3:57 PM
Too much at once!	Student 01	Jan 20, 2015 3:58 PM
Too much at once!	Student 03	Jan 20, 2015 3:58 PM
Too much at once!	Mel Ted Butter	Jan 28, 2015 12:47 PM
Too much at once!	Student 04	Jan 20, 2015 3:59 PM
Too much at once!	Mel Ted Butter	Jan 28, 2015 12:35 PM
Single Mom	Student 01	Jan 20, 2015 3:30 PM
Single Mom	Student 04	Jan 20, 2015 3:31 PM
Single Mom	Student 05	Jan 20, 2015 3:31 PM

Surveys

After you're done with all of your work for Unit 1, please take a few minutes to share your experience about the unit. Your honest feedback (100% anonymous, by the way) will help me to adjust things in our course "on the fly" to better meet the needs of everybody in class.

I promise that I will communicate to the whole class any changes and improvements that come about in response to these surveys. Thank you for speaking up about what's working, what isn't, and how we can work together to make this course most meaningful and useful for you.

Thanks,
Mel

Question 1

Please indicate your level of agreement with the following statements.

#	Statement	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1	I was able to complete all of the required readings and tasks for this unit in the time allotted.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2	The content for this unit is organized in an easy-to-understand fashion.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3	I was able to accomplish the technological tasks needed to be successful in this unit.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4	I felt connected to the facilitator and fellow participants during this unit.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Current Surveys	<input type="checkbox"/>
End-of-Course Survey	<input type="checkbox"/>
Always Available	
Pre-Course Survey	<input type="checkbox"/>
Always Available	
00 Readiness Quiz	<input type="checkbox"/>
Always Available	
U1 Check-in Survey	<input type="checkbox"/>
Always Available	
U2 Check-in Survey	<input type="checkbox"/>
Always Available	
U3 Check-in Survey	<input type="checkbox"/>
Always Available	
U4 Check-in Survey	<input type="checkbox"/>
Always Available	