

**Course News |** ▼

**Week 1: Roundup!** ▼ ×

Posted May 1, 2015 3:50 PM

Hello, 101ers.

**ABOUT THE ROUNDUP**

I usually post a weekly "roundup" message every Saturday, to wrap up what we talked about, and to provide some hints toward the writing assignment for each week. But first, let's review the items that count toward your Week 1 grade:

- Contribute to the two graded discussions, which include a overview of workplace messages and an introduction to writing routine informative messages.
- Draft Writing Assignment 1 and post the draft in the Week 1 dropbox.
- Complete Editing Exercise 1 (ungraded practice) and Quiz 1 (graded).

Here at the end of the week, if you have taken an active part in our discussions (see the "How to Earn Maximum Discussion Credit" file in the Doc Sharing area), and done the editing exercise and quiz, you're in good shape to finish your draft of the Writing Assignment and then submit it to the Week 1 Dropbox before 11:59pm Mountain Time on Sunday.

**BRING THE DETAILS!**

I'm noticing that a number of you are posting messages in the discussions that say what you WOULD do to fix or change a given passage (e.g., "I would replace this paragraph with a sentence about the request"). Please get in the habit of actually DOING the change: show the end result (e.g., "I would replace the entire first paragraph with "Please e-mail us your sales brochure some time this week; we need it to make a decision for our budget."").

**Week 1: Welcome to FOOD 101** ▼ ×

Posted May 1, 2015 3:48 PM

Hello, class.

*Block content from this web address*

Professor Monella, here--welcome to FOOD 101!

Take a look at the syllabus and you'll see that you'll be working on four major projects: one every two weeks. In order to be able to do well on these projects, every week you can expect to do three things:

- 1) Read in the textbook (and elsewhere) about a communication strategy and a grammatical approach.
- 2) Work through a practice grammar exercise, and then take a quiz on the same grammar topic.
- 3) Take part in our online discussions, where we will share with each other about the best practices for the topics we're working on.

By doing these three things, you'll have a good foundation for drafting and then finalizing each of our four writing projects.

A good approach to our class is to think of each week as having a beginning, middle, and end.

- At the beginning of the week (Monday or Tuesday), take in some information: read the textbook, work on the grammar exercise.
- During the middle of the week (Wednesday and Thursday), share what you know and what you want to know. Use the discussion forums--remember, you have to post your first messages in each graded discussion no later than Wednesday each week.
- At the end of the week (Friday and Saturday), bring it all together: draft or finalize your project writing and take the grammar quiz.

You might have noticed that I didn't mention Sunday: I try to take one day "off" from class every week, and I encourage you also to budget your time so you can balance your work, family, and school commitments!













I'm here for you when you want to talk. Definitely e-mail me, post a message in our weekly Q&A discussion, or set up a phone call. This class works best when everyone contributes, so thank you for being an active part of our course. I'll see you in the Week 1 discussions!

Sal

## Grades

First Name ▲, Last Name	Submission	Grade	Scheme	Feedback
Amaris, Rojas		<input type="text" value=""/> / 100	-%	
Amber, Blay		<input type="text" value=""/> / 100	-%	
Antavis, Chism		<input type="text" value="90"/> / 100	90 %	
Briana, Jarnagin		<input type="text" value="100"/> / 100	100 %	
Christian, Major		<input type="text" value="100"/> / 100	100 %	
Davron, Nurmetov		<input type="text" value="30"/> / 100	30 %	
Francesca, Theoharis		<input type="text" value=""/> / 100	-%	
Genesis, Garcia		<input type="text" value="100"/> / 100	100 %	
Gregory, Meltzer		<input type="text" value="100"/> / 100	100 %	
Heather, Price		<input type="text" value="100"/> / 100	100 %	
Heather, Smith		<input type="text" value="70"/> / 100	70 %	
Jacqueline, Avila-Brito		<input type="text" value="95"/> / 100	95 %	
Judith, Papineau		<input type="text" value="100"/> / 100	100 %	
Kyle, Grosse		<input type="text" value="100"/> / 100	100 %	
Kyle, Jones		<input type="text" value=""/> / 100	-%	
Maria, Xoy		<input type="text" value="100"/> / 100	100 %	
Marilyn, Pianko		<input type="text" value="100"/> / 100	100 %	
Michael, Garavito		<input type="text" value="100"/> / 100	100 %	
Michael, Rustam		<input type="text" value="90"/> / 100	90 %	
Michal, Dziewiatkowski		<input type="text" value="95"/> / 100	95 %	

# Dropbox

 <b>Published: Apr 30, 2015 10:53 AM</b>		
<div style="border: 1px solid #ccc; padding: 2px;">23 % <div style="width: 23%; height: 10px; background-color: #008000;"></div></div>	Apr 25, 2015 12:55 AM	
 <b>Evaluate</b>		
 	Apr 24, 2015 7:21 PM	
<div style="border: 1px solid #ccc; padding: 2px;">0 % <div style="width: 0%; height: 10px; background-color: #0000FF;"></div></div>	Apr 24, 2015 7:19 PM	
 <b>Published: Apr 30, 2015 11:03 AM</b>		
<div style="border: 1px solid #ccc; padding: 2px;">4 % <div style="width: 4%; height: 10px; background-color: #0000FF;"></div></div>	Apr 24, 2015 8:24 PM	
 <b>Published: Apr 30, 2015 11:38 AM</b>		
<div style="border: 1px solid #ccc; padding: 2px;">13 % <div style="width: 13%; height: 10px; background-color: #0000FF;"></div></div>	Apr 25, 2015 1:05 AM	
 <b>Published: May 1, 2015 1:27 PM</b>		
<div style="border: 1px solid #ccc; padding: 2px;">8 % <div style="width: 8%; height: 10px; background-color: #0000FF;"></div></div>	Apr 24, 2015 8:56 PM	
 <b>Evaluate</b>		
<div style="border: 1px solid #ccc; padding: 2px;">8 % <div style="width: 8%; height: 10px; background-color: #0000FF;"></div></div>	May 1, 2015 3:38 PM	
 	Apr 25, 2015 1:29 AM	

# Discussions

Topic	Threads	Posts
<b>Are there any questions on Chapter 1 or on Chapter 2?</b> ▾ Please let me know if you have any questions on the concepts covered in Chapter 1 or in Chapter 2.	0	0
<b>Are there any questions on Chapter 3?</b> ▾ Please let me know if you have any questions on the concepts, worked examples or homework problems in Chapter 3.	3	7
<b>Are there any questions on Chapter 4?</b> ▾	2	3
<b>Are there any questions on Chapter 5?</b> ▾ Please let me know if you have any questions on Chapter 5. Please note that we are not covering bivariate distributions (slides 19-26 of ESB7ch05.pptx) and the hypergeometric distribution (slides 50-59 of ESB7ch05.pptx) .	4	9
<b>Are there any questions on Chapter 6?</b> ▾ Please let me know if you have any questions on Chapter 6. Please note that we are not covering normal approximation of binomial probabilities and the exponential probability distribution (slides 39-51 of ESB7ch06.pptx). Regarding the relationship between the normal probability distribution and the binomial probability distribution, you should be aware the normal probability distribution provides a very good approximation of the binomial probability distribution when the products $np$ and $n(1-p)$ are both at least 5. Please note that $n$ is the number of trials, $p$ is the probability of success, and $1-p$ is the probability of failure of the binomial probability distribution.	0	0
<b>Are there any questions on Chapter 7?</b> ▾ Please let me know if you have any questions on Chapter 7. It should be noted that only the sampling distribution of the sample mean and the sampling distribution of the sample proportion are covered from Chapter 7.	0	0
<b>Are there any questions on Chapter 8?</b> ▾ Please let me know if any of the concepts or exercises in Chapter 8 are not clear to you.	2	4
<b>Are there any questions on Chapter 9?</b> ▾ Please let me know if you have any questions on Chapter 9.	1	1
<b>Are there any questions on Chapter 12?</b> ▾ Please let me know if any of the statistical concepts, examples or exercises are not clear to you.	1	3

# Surveys

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There are currently no surveys available.