**ELI Online Seminar**

**Activity Guide**

Today’s ELI Online Seminar, [Breakthrough Models for Online Learning: Analytics, Disaggregated Instruction, and Competency-Based Learning](http://www.educause.edu/eli/events/eli-online-seminar/may-2013) is divided into three segments or themes:

* *Competency-based learning:* The focus is on student mastery of key competencies, and individual courses often employ a complex competency map defined, in part, by employers. Once students demonstrate mastery, they move forward to tackle other competencies. Through credit for prior learning and pretesting, students can demonstrate that mastery on a much faster timetable.
* *Disaggregated faculty roles:* To maximize efficiency, these models rethink the traditional staffing and student support models, tapping subject matter experts to design and evaluate course content while leveraging other instructors to provide ongoing support.
* *Data to target supports:* At the heart of most NGLC programs are robust online learning environments that provide students with access to faculty, courses, and other tools. Program designers are also using these systems to harvest data about student performance, which, in turn, can be used to predict their eventual success.

After each segment, each participant/team will have an opportunity to draft or sketch a way to implement the theme at their institution. Some guiding questions include:

* How might it work if your institution were to move ahead with the implementation of the theme?
* Who would your campus partners be? How would they lead it?
* What might the change management approach be or what might it take to transform an organization to accommodate one of these ideas?

Take a moment to consider these and add some ideas below. You’ll be asked to share these during the seminar.

