



Colorado State University

Targeting Risk & Intervention; Counseling & Coaching

Description: Early Warning Efforts

- Faculty provide grade progress indicators in the fifth week of the semester
- Staff participate in interventions to promote student success
- New students complete Taking Stock Student Survey in the 4th week of the fall semester
- Residence Assistants outreach to students about survey results with individual meetings
- Advisors prioritize students with high academic and social concerns

Technology used: Canvas, Beacon, Homegrown Database, Ellucian Mobile, and piloting SSC Campus.

Impact on Student Supports

- Cross campus collaborative efforts with multiple functional areas and roles
 - Resident Assistants (RA) and Resident Directors
 - Academic Success Coordinators/Advisors
 - Technology Staff
 - Learning Programs or spell out TILT Staff
- All who participate feel a collective responsibility to serving students
- High touch student experience with multiple one on one meetings to provide support and intervention
- Technology plays a key role in communication and connecting all participating

Top Successes

- 93% (4192) of first year students living in the residence halls completed the survey
- 3,548 met with RA (78%) of the 4,526 first-year students on campus



Challenges

- Shifting culture of faculty and Early Performance Measure by asking faculty to adjust assignments and/or evaluation criteria in courses to provide data for EPF
- Incorporating transfer students; majority living off-campus

