iPASS Pillar – Targeting Risk and Intervention

- Faculty and staff are utilizing SAILS (Student Assistance and Intervention for Learning Success)
- Early alert program - Starfish by Hobsons
- Students are notified early with regard to their progress in their classes and struggling students are connected with intervention strategies to assist them in completing their coursework

Impact on advising and student support model or services

- Faculty and advisors can view challenges and accolades with regard to classes
- Lays groundwork for future advising sessions
- Tutoring options (Individual, Group, Math Lab, Writing Center, SmarThinking) are discussed
- Financial Assistance availability is addressed
- Additional resources may be offered (disAbility, Transportation, etc.)

Successes

- Surpassed its year one goal for annual retention (8%)
- Changes in advising processes are continually evolving
- Focus on Guided pathways
- Catalog changes which narrows options (“cafeteria options”) for classes
- Emphasis on stackable credentials

Challenges

- Complete buy-in from students
- Evolution of advising process